

**Holt Geometry** 

# There is no Bellwork for today.

# Please have your notebook out, learning journal out, and your assignment ready to check.

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# Bellwork – Block 3

1) Suppose S is between R and T. Use the Segment Addition postulate to solve for x.
RS = 2x + 6, ST = 4x - 3, RT = 5x + 12

2) B is the midpoint of segment AC, AB = 5x, BC = 3x + 4. Find AB, BC, and AC.



Name and classify angles.

Measure and construct angles and angle bisectors.

An **angle** is a figure formed by two rays, or sides, with a common endpoint called the **vertex** (plural: *vertices*).

# **Angle Name** $\angle R$ , $\angle SRT$ , $\angle TRS$ , or $\angle 1$



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# **Example 1: Naming Angles**

# A surveyor recorded the angles formed by a transit (point A) and three distant points, B, C, and D. Name three of the angles.

Possible answer:

∠BAC

 $\angle CAD$ 

∠BAD





#### **Check It Out! Example 1**

# Write the different ways you can name the angles in the diagram.

 $\angle RTQ$ ,  $\angle T$ ,  $\angle STR$ ,  $\angle 1$ ,  $\angle 2$ 



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The **measure** of an angle is how wide it opens. It is measured in degrees.

Since there are 360° in a circle, one <u>degree</u> is  $\frac{1}{360}$  of a circle.

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# If $\overrightarrow{OC}$ corresponds with cand $\overrightarrow{OD}$ corresponds with d, $m\angle DOC = |d - c|$ or |c - d|.





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**Example 2: Measuring and Classifying Angles** 

Find the measure of each angle. Then classify each as acute, right, or obtuse.

**A.**∠WXV

 $m \angle WXV = 30^{\circ}$ 

 $\angle WXV$  is acute.



**B.** ∠*ZXW* 

 $m \angle ZXW = |130^{\circ} - 30^{\circ}| = 100^{\circ}$ 

 $\angle ZXW =$  is obtuse.

# Check It Out! Example 2

# Use the diagram to find the measure of each angle. Then classify each as acute, right, or obtuse.

a.∠BOA  $m \angle BOA = 40^{\circ}$  $\angle BOA$  is acute. **b.** *∠DOB*  $m \angle DOB = 125^{\circ}$  $\angle DOB$  is obtuse. **c.** */EOC*  $m \angle EOC = 105^{\circ}$ */EOC* is obtuse.



# **Congruent angles** are angles that have the same measure.

In the diagram,  $m \angle ABC = m \angle DEF$ , so you can write  $\angle ABC \cong \angle DEF$ . This is read as "angle ABC is congruent to angle *DEF*." *Arc marks* are used to show that the two angles are congruent.





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# **Example 3: Using the Angle Addition Postulate**

 $m \angle DEG = 115^{\circ}$ , and  $m \angle DEF = 48^{\circ}$ . Find  $m \angle FEG$ 



 $m \angle DEG = m \angle DEF + m \angle FEG \angle Add. Post.$ 

 $115^{\circ} = 48^{\circ} + m\angle FEG$ -48° -48° 67° = m∠FEG Substitute the given values. Subtract 48 from both sides. Simplify.

### **Check It Out! Example 3**

# *Y* is in the interior of angle XWZ. $m\angle XWZ = 121^{\circ}$ and $m\angle XWY = 59^{\circ}$ . Find $m\angle YWZ$ .

 $m \angle YWZ = m \angle XWZ - m \angle XWY \angle Add.$  Post.

 $m \angle YWZ = 121^{\circ} - 59^{\circ}$  Substitute the given values.

m∠*YWZ* = 62°

Subtract.

# An **angle bisector** is a ray that divides an angle into two congruent angles.

 $\overrightarrow{JK}$  bisects  $\angle LJM$ ; thus  $\angle LJK \cong \angle KJM$ .





**Example 4: Finding the Measure of an Angle** 

**KM** bisects  $\angle JKL$ , m $\angle JKM = (4x + 6)^{\circ}$ , and m $\angle MKL = (7x - 12)^{\circ}$ . Find m $\angle JKM$ .



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# **Example 4 Continued**

# **Step 1** Find *x*.

 $m \angle JKM = m \angle MKL$ 

| <b>(</b> 4 <i>x</i> | + ( | <mark>6)</mark> ° | = | (7 <i>x</i> | - 1 | 12) | 0 |
|---------------------|-----|-------------------|---|-------------|-----|-----|---|
|                     |     |                   |   |             |     |     |   |

+12 +12 +124x + 18 = 7x

 $\begin{array}{rrr} -4x & -4x \\ 18 &= 3x \\ 6 &= x \end{array}$ 

Def. of  $\angle$  bisector

Substitute the given values. Add 12 to both sides. Simplify. Subtract 4x from both sides. Divide both sides by 3. Simplify.



## **Example 4 Continued**

# Step 2Find m $\angle JKM$ . $m \angle JKM = 4x + 6$ = 4(6) + 6 $= 30^{\circ}$ Simplify.

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#### **Check It Out! Example 4a**

Find the measure of each angle.  $\overrightarrow{QS}$  bisects  $\angle PQR$ , m $\angle PQS = (5y - 1)^\circ$ , and m $\angle PQR = (8y + 12)^\circ$ . Find m $\angle PQS$ .

**Step 1** Find *y*.  $\angle PQS = \frac{1}{2} \angle PQR$ Def. of  $\angle$  bisector  $(5y-1)^{\circ} = \frac{1}{2}(8y+12)^{\circ}$  Substitute the given values. 5y - 1 = 4y + 6Simplify. y - 1 = 6Subtract 4y from both sides. v = 7Add 1 to both sides.

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#### **Check It Out! Example 4a Continued**

Step 2Find  $m \angle PQS$ . $m \angle PQS = 5y - 1$ = 5(7) - 1Substitute 7 for y. $= 34^{\circ}$ Simplify.

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# **Check It Out! Example 4b**

Find the measure of each angle.

 $\overrightarrow{JK}$  bisects  $\angle LJM$ , m $\angle LJK = (-10x + 3)^\circ$ , and m $\angle KJM = (-x + 21)^\circ$ . Find m $\angle LJM$ .

**Step 1** Find *x*.  $/I \, 1K = /K 1M$  $(-10x + 3)^{\circ} = (-x + 21)^{\circ}$ +X+X-9x + 3 = 21-3 -3 -9x = 18x = -2

Def. of ∠ bisector Substitute the given values. Add x to both sides. Simplify. Subtract 3 from both sides. Divide both sides by -9. Simplify.

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#### **Check It Out! Example 4b Continued**

# **Step 2** Find m∠LJM.

 $m \angle LJM = m \angle LJK + m \angle KJM$ 

$$= (-10x + 3)^{\circ} + (-x + 21)^{\circ}$$
  
= -10(-2) + 3 - (-2) + 21 Substitute -2 for x.  
= 20 + 3 + 2 + 21 Simplify.  
= 46^{\circ}



## **Lesson Quiz: Part I**

Classify each angle as acute, right, or obtuse.

- **1.**  $\angle XTS$  acute
- **2.** ∠WTU right



- **3.** *K* is in the interior of  $\angle LMN$ , m $\angle LMK = 52^{\circ}$ , and m $\angle KMN = 12^{\circ}$ . Find m $\angle LMN$ .
  - 64°

### **Lesson Quiz: Part II**

- **4.**  $\overrightarrow{BD}$  bisects  $\angle ABC$ , m $\angle ABD = \left(\frac{1}{2}y + 10\right)^\circ$ , and m $\angle DBC = (y + 4)^\circ$ . Find m $\angle ABC$ .
- Use a protractor to draw an angle with a measure of 165°.



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#### **Lesson Quiz: Part III**

**6.**  $m \angle WYZ = (2x - 5)^{\circ}$  and  $m \angle XYW = (3x + 10)^{\circ}$ . Find the value of *x*.

