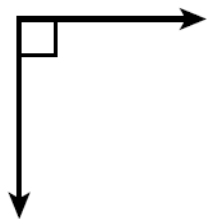


4-1 Classifying Triangles

Warm Up

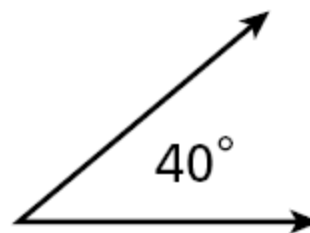
Classify each angle as acute, obtuse, or right.

1.



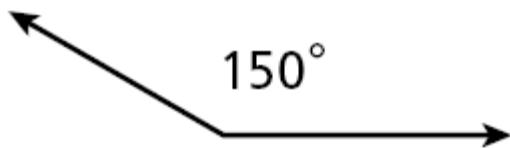
right

2.



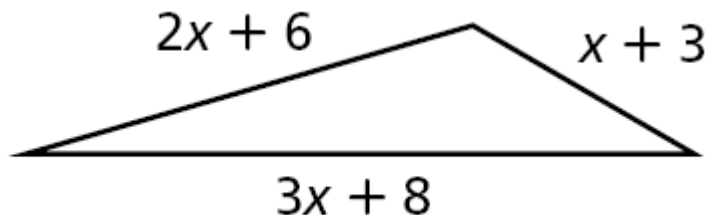
acute

3.



obtuse

4. If the perimeter is 47, find x and the lengths of the three sides.



$$x = 5; 8; 16; 23$$

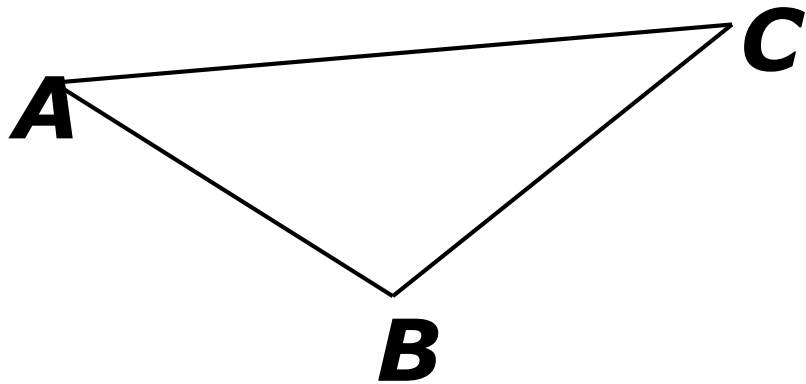
4-1 Classifying Triangles

Objectives

Classify triangles by their angle measures and side lengths.

Use triangle classification to find angle measures and side lengths.

4-1 Classifying Triangles



\overline{AB} , \overline{BC} , and \overline{AC} are the sides of $\triangle ABC$.

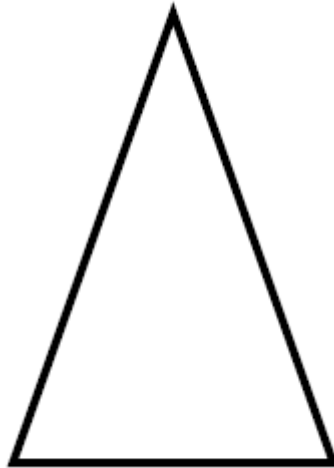
A , B , C are the triangle's *vertices*.

Triangles can be classified by their angle measures or by their side lengths.

4-1 Classifying Triangles

Triangle Classification By Angle Measures

Acute Triangle

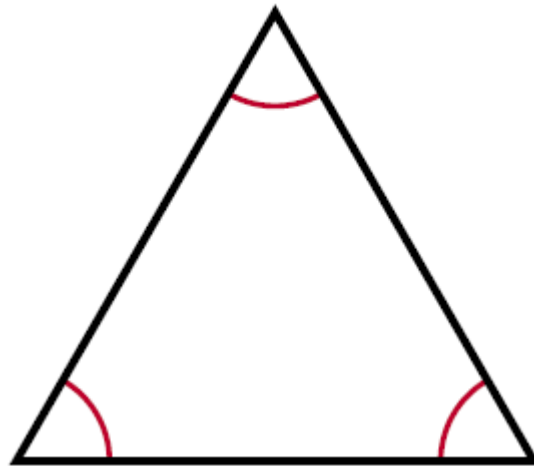


Three acute angles

4-1 Classifying Triangles

Triangle Classification By Angle Measures

Equiangular Triangle

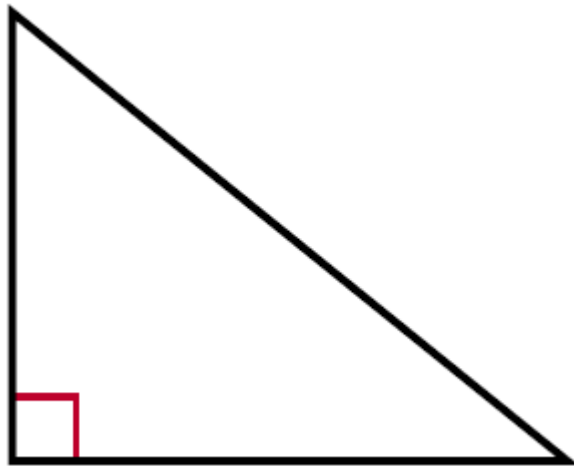


Three congruent acute angles

4-1 Classifying Triangles

Triangle Classification By Angle Measures

Right Triangle

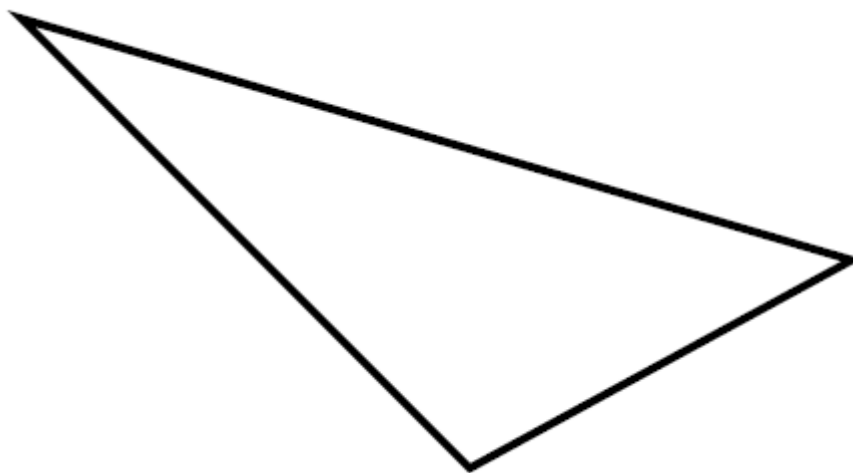


One right angle

4-1 Classifying Triangles

Triangle Classification By Angle Measures

Obtuse Triangle

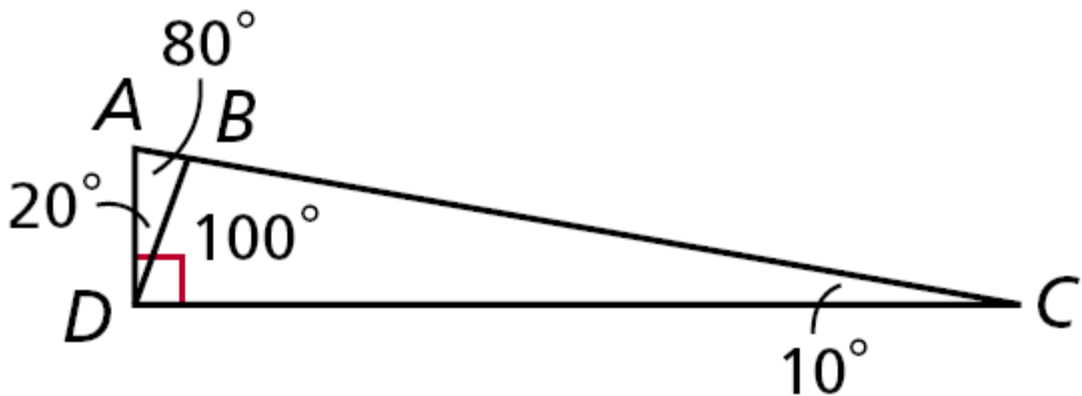


One obtuse angle

4-1 Classifying Triangles

Example 1A: Classifying Triangles by Angle Measures

Classify $\triangle BDC$ by its angle measures.



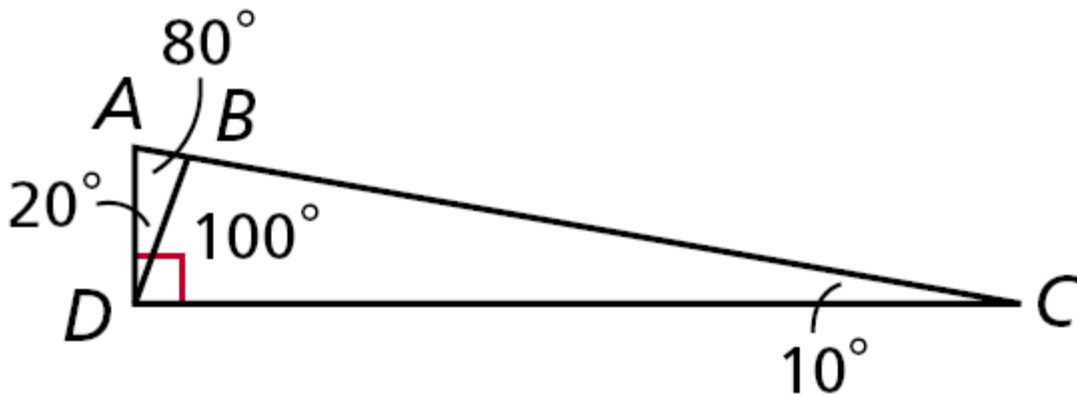
$\angle B$ is an obtuse angle.

$\angle B$ is an obtuse angle. So $\triangle BDC$ is an obtuse triangle.

4-1 Classifying Triangles

Example 1B: Classifying Triangles by Angle Measures

Classify $\triangle ABD$ by its angle measures.



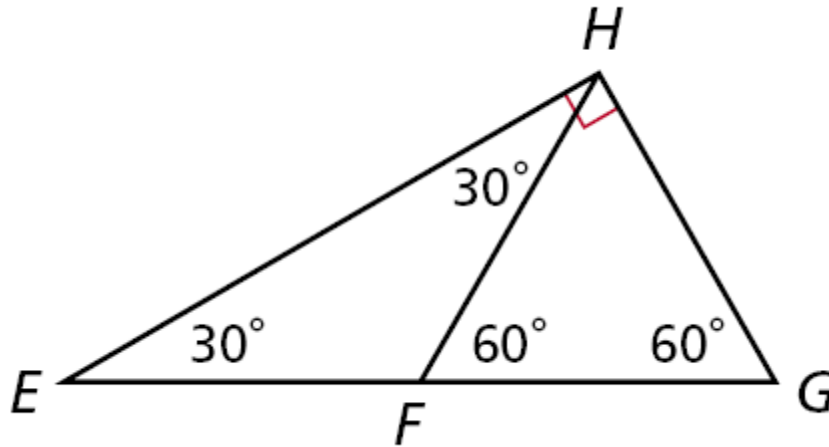
$\angle ABD$ and $\angle CBD$ form a linear pair, so they are supplementary.

Therefore $m\angle ABD + m\angle CBD = 180^\circ$. By substitution, $m\angle ABD + 100^\circ = 180^\circ$. So $m\angle ABD = 80^\circ$. $\triangle ABD$ is an acute triangle by definition.

4-1 Classifying Triangles

Check It Out! Example 1

Classify $\triangle FHG$ by its angle measures.



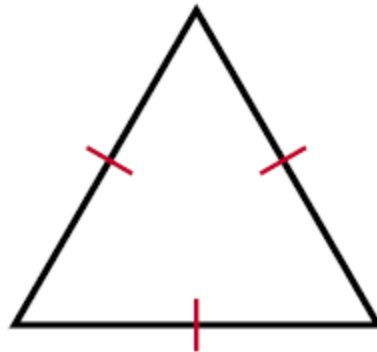
$\angle EHG$ is a right angle. Therefore $m\angle EHF + m\angle FHG = 90^\circ$.
By substitution, $30^\circ + m\angle FHG = 90^\circ$. So $m\angle FHG = 60^\circ$.

$\triangle FHG$ is an equiangular triangle by definition.

4-1 Classifying Triangles

Triangle Classification By Side Lengths

Equilateral Triangle

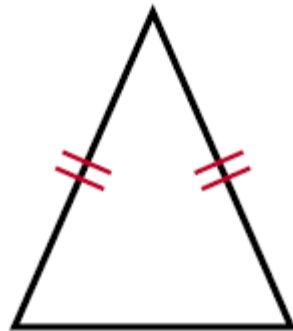


Three congruent sides

4-1 Classifying Triangles

Triangle Classification **By Side Lengths**

Isosceles Triangle

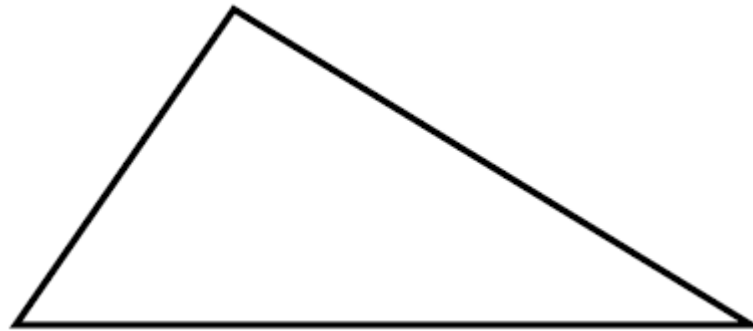


At least two congruent sides

4-1 Classifying Triangles

Triangle Classification **By Side Lengths**

Scalene Triangle



No congruent sides

4-1 Classifying Triangles

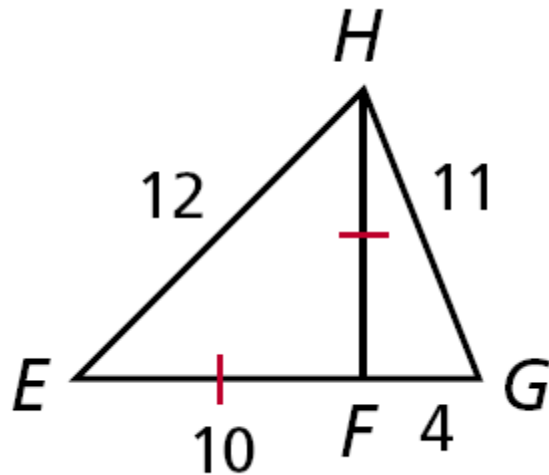
Remember!

When you look at a figure, you cannot assume segments are congruent based on appearance. They must be marked as congruent. Same goes for right angles.

4-1 Classifying Triangles

Example 2A: Classifying Triangles by Side Lengths

Classify $\triangle EHF$ by its side lengths.

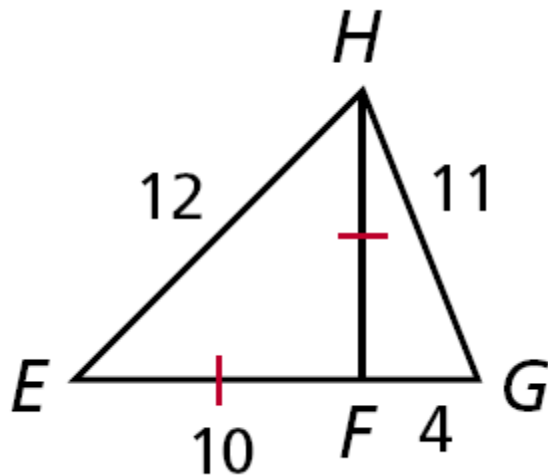


From the figure, $\overline{EF} \cong \overline{HF}$. So $HF = 10$, and $\triangle EHF$ is isosceles.

4-1 Classifying Triangles

Example 2B: Classifying Triangles by Side Lengths

Classify $\triangle EHG$ by its side lengths.

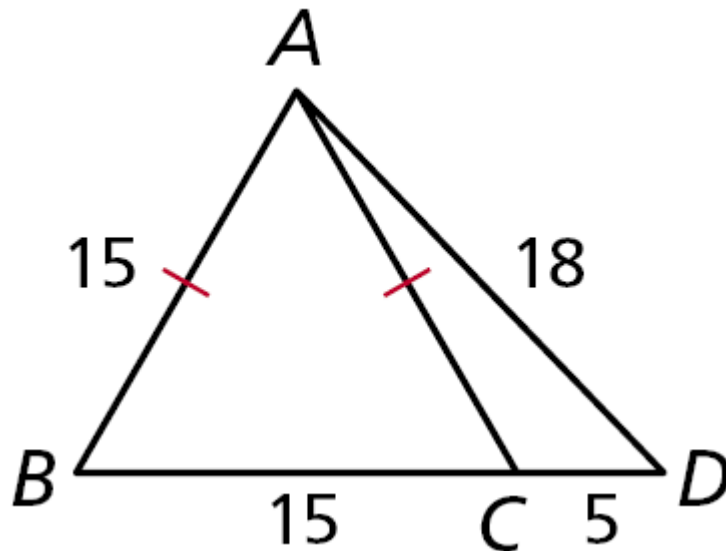


By the Segment Addition Postulate, $EG = EF + FG = 10 + 4 = 14$. Since no sides are congruent, $\triangle EHG$ is scalene.

4-1 Classifying Triangles

Check It Out! Example 2

Classify $\triangle ABC$ by its side lengths.



From the figure, $\overline{AB} \cong \overline{AC}$. So $AC = 15$, and $\triangle ACD$ is isosceles.

4-1 Classifying Triangles

Example 3: Using Triangle Classification

Find the side lengths of $\triangle JKL$.

Step 1 Find the value of x .

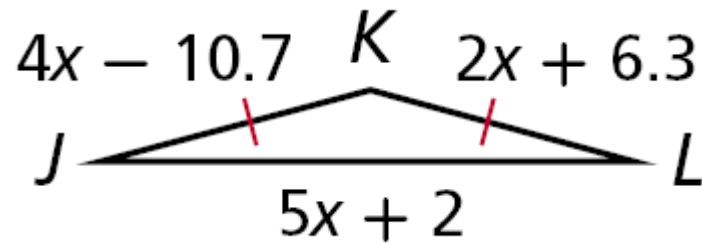
$$\overline{JK} \cong \overline{KL}$$

$$JK = KL$$

$$4x - 10.7 = 2x + 6.3$$

$$2x = 17.0$$

$$x = 8.5$$



Given.

Def. of \cong segs.

Substitute $(4x - 10.7)$ for JK and $(2x + 6.3)$ for KL.

Add 10.7 and subtract $2x$ from both sides.

Divide both sides by 2.

4-1 Classifying Triangles

Example 3 Continued

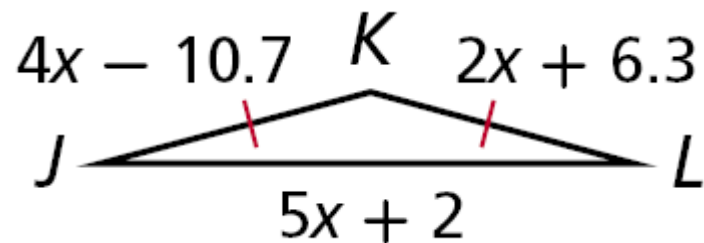
Find the side lengths of $\triangle JKL$.

Step 2 Substitute 8.5 into the expressions to find the side lengths.

$$\begin{aligned} JK &= 4x - 10.7 \\ &= 4(8.5) - 10.7 = 23.3 \end{aligned}$$

$$\begin{aligned} KL &= 2x + 6.3 \\ &= 2(8.5) + 6.3 = 23.3 \end{aligned}$$

$$\begin{aligned} JL &= 5x + 2 \\ &= 5(8.5) + 2 = 44.5 \end{aligned}$$

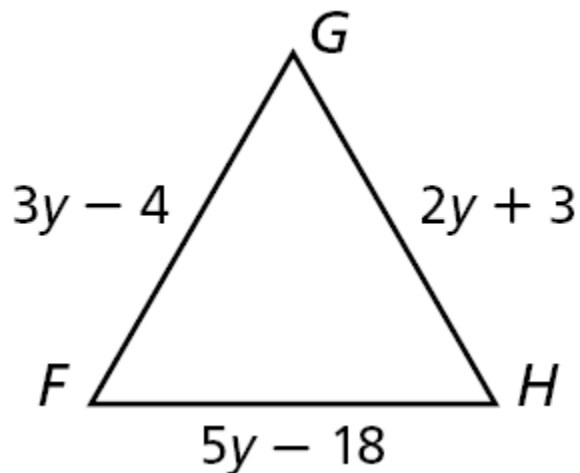


4-1 Classifying Triangles

Check It Out! Example 3

Find the side lengths of equilateral $\triangle FGH$.

Step 1 Find the value of y .



$$\overline{FG} \cong \overline{GH} \cong \overline{FH}$$

Given.

$$FG = GH = FH$$

Def. of \cong segs.

Substitute

$$3y - 4 = 2y + 3$$

*($3y - 4$) for FG and
($2y + 3$) for GH .*

$$y = 7$$

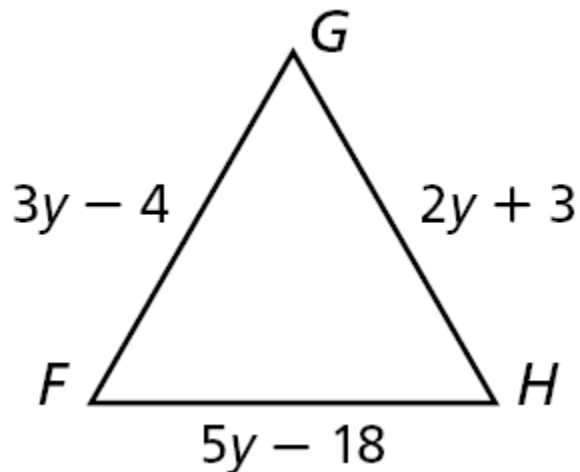
*Add 4 and subtract
 $2y$ from both sides.*

4-1 Classifying Triangles

Check It Out! Example 3 Continued

Find the side lengths of equilateral $\triangle FGH$.

Step 2 Substitute 7 into the expressions to find the side lengths.



$$\begin{aligned} FG &= 3y - 4 \\ &= 3(7) - 4 = 17 \end{aligned}$$

$$\begin{aligned} GH &= 2y + 3 \\ &= 2(7) + 3 = 17 \end{aligned}$$

$$\begin{aligned} FH &= 5y - 18 \\ &= 5(7) - 18 = 17 \end{aligned}$$

4-1 Classifying Triangles

Lesson Quiz

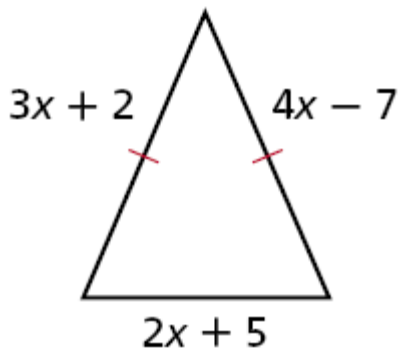
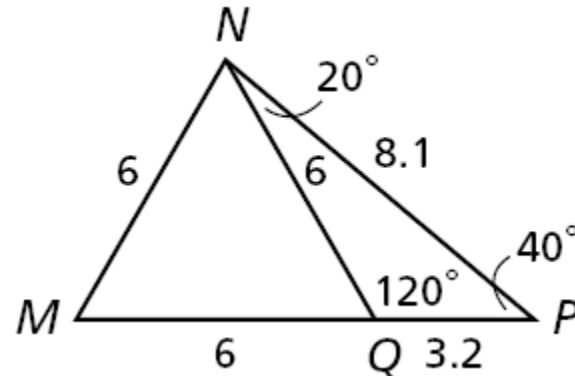
Classify each triangle by its angles and sides.

1. $\triangle MNQ$ acute; equilateral

2. $\triangle NQP$ obtuse; scalene

3. $\triangle MNP$ acute; scalene

4. Find the side lengths of the triangle.



29; 29; 23

4-1 Classifying Triangles

Homework:

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